



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		SEVEN HILLS COLLEGE OF PHARMACY
• Name of the Head of the institution	Dr. M. NIRANJAN BABU	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	7730084513	
• Alternate phone No.	9440729490	
• Mobile No. (Principal)	7702484513	
• Registered e-mail ID (Principal)	shcp7@yahoo .com	
• Address	VENKATRAMAPURAM, RAMACHANDRAPURAM MANDAL	
• City/Town	TIRUPATI	
• State/UT	ANDHRA PRADESH	
• Pin Code	517561	
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)	15/07/2020	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	Self-financing				
• Name of the IQAC Co-ordinator/Director	Dr. K. SARAVANAKUMAR				
• Phone No.	7730084513				
• Mobile No:	9000090348				
• IQAC e-mail ID	naacshcp@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&menuId=341				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&menuId=275				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.02	2017	30/10/2017	31/12/2025
6.Date of Establishment of IQAC			28/06/2015		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
NIL	NIL	NIL	Nil	NIL	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				
9.No. of IQAC meetings held during the year	02				

Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No	
If yes, mention the amount		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Organized JNT University Sponsored Faculty Development Programme in association with Indian Society for Technical Education		
Organized Five Day e-FDP in Collaboration with CSIR – Institute of Minerals & Material Technology, Bhubaneswar, India		
Organized International Workshop in collaboration with Sri Venkateswara University, Tirupati		
Organized National Conference in Association with Association of Pharmaceutical Teachers of India, AP State Branch		
Memorandum of Understanding with various Academic & other organizations for the academic & research development activities		
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes				
Certification & Value Added Courses	Organized Value Added Courses and Certification courses during the academic year				
Research & Development	Published Research & Review papers in Peer Reviewed National & International Journals indexed in Scopus, Web of Sciences and UGC Care				
Collaborations	SHCP has made Memorandum of Understanding with Professional Academic & Industries and Organizations for Internships, organizing Seminars & Conferences effective resource utilization.				
Career Guidance, Training & Placements	SHCP has organized Campus Placements in association with Professional Organizations and good number of students has been placed and opted for Higher Education				
IIC Activities	SHCP has conducted various IIC calendar, Celebrations and MIC Driven activities during the academic year				
13. Was the AQAR placed before the statutory body?	Yes				
Name of the statutory body					
<table border="1"> <tr> <td>Name of the statutory body</td><td>Date of meeting(s)</td></tr> <tr> <td>Governing Body</td><td>28/07/2023</td></tr> </table>		Name of the statutory body	Date of meeting(s)	Governing Body	28/07/2023
Name of the statutory body	Date of meeting(s)				
Governing Body	28/07/2023				
14. Was the institutional data submitted to AISHE ?	Yes				
Year					

Year	Date of Submission
2023	27/02/2024

15. Multidisciplinary / interdisciplinary

Multidisciplinary and interdisciplinary activities play a crucial role in enriching the educational experience in pharmacy colleges by fostering knowledge integration across various fields through implementation of NEP 2020. SHCP is organizing Seminars and workshops regularly, bringing together experts from different domains, such as healthcare, biotechnology, pharmaceuticals, life sciences, and business management focusing on current trends, innovations, and advancements in the pharmacy field, encouraging students to explore the intersection of pharmacy with other disciplines like biomedical engineering, bioinformatics, and clinical research. The curriculum is updated to R21 and following R23 regulations to integrate multidisciplinary add-on topics, emphasizing areas such as pharmacoeconomics, regulatory affairs, clinical trials, bioethics, data analytics, and digital healthcare, Universal Human Values, Gender Equality and Professional Ethics. Partnerships with research organizations, universities, and industries help expand the scope of research, fostering innovation and providing students with exposure to diverse scientific fields. Entrepreneurship training programs are organized to encourage students to think beyond traditional roles in the pharmacy industry and consider starting their own ventures. Workshops and training sessions on topics like business development, innovation management, intellectual property rights, and funding opportunities for startups are conducted in collaboration with industry experts and incubation centres introducing the successful entrepreneurs. Students are encouraged to participate in cross-disciplinary project competitions, hackathons, and innovation challenges that involve teamwork with peers from other disciplines like engineering, computer science, and business management fostering creativity, critical thinking, and collaboration, essential for tackling complex issues in the healthcare and pharmaceutical sectors. Specific programs focused on soft skills, communication, digital literacy, and data analysis are conducted to equip students with essential skills needed for interdisciplinary collaboration. Value-added courses that cover diverse areas such as healthcare technology, artificial intelligence in drug development, and telepharmacy are offered to broaden students' knowledge base.

16. Academic bank of credits (ABC):

Seven Hills College of Pharmacy implements Academic Bank of Credits (ABC) as per the National Education Policy (NEP) 2020 towards enhancing academic flexibility and promoting a holistic educational experience. At our institution, we have taken proactive steps to embrace this initiative by registering with the National Academic Depository (NAD) portal. This registration facilitates the seamless management of students' academic records in a secure and transparent digital format. Through the integration of ABC, our students now have the opportunity to accumulate credits from different courses and institutions, allowing for a more personalized and interdisciplinary approach to their education. We have actively promoted student registration with ABC IDs to ensure that they can access their digital mark sheets and other academic credentials easily through the NAD platform. This digital system not only simplifies the process of record-keeping but also eliminates the risk of losing important academic documents. It enables students to showcase their achievements in a verifiable format to potential employers or higher education institutions. The adoption of ABC and the use of the NAD portal align with the NEP 2020 vision of creating a more learner-centric educational environment. By encouraging students to register with their ABC IDs, we are preparing them for a future where they can benefit from a flexible and dynamic education system that supports lifelong learning and mobility across institutions. Our commitment to implementing ABC reflects our dedication to fostering a progressive and innovative educational ecosystem that adapts to the changing needs of students, ultimately contributing to their overall academic and professional growth. SHCP has uploaded the 2022 M.Pharmacy Result data for credit mapping in the NAD Portal and successfully generated Digilocker Certificates to students.

17.Skill development:

Seven Hills College of Pharmacy offer specialized skill development courses and certification programs tailored to meet industry requirements. These courses cover areas like pharmaceutical quality control, clinical trials, drug regulatory affairs, data analysis, and Good Manufacturing Practices (GMP). Practical exposure is a key focus, with institutes regularly organizing hands-on training sessions and workshops in collaboration with the external organizations providing students with direct experience in advanced pharmaceutical techniques, laboratory skills, and the latest technologies in drug formulation and analysis. Seven Hills College of Pharmacy has Collaborated with leading pharmaceutical companies and healthcare organizations enabling students to undertake industrial internships for a period of one month. These

opportunities bridge the gap between academic knowledge and practical applications by allowing students to work in real-world settings. Regular industry visits are organized to expose students to the workings of pharmaceutical manufacturing units, research facilities, and quality control laboratories. SHCP also focus on nurturing an entrepreneurial mindset by offering skill development programs in innovation management, start-up incubation, and business strategy. Through these activities, students gain the confidence to explore new business ventures in the pharmaceutical and healthcare sectors. SHCP has initiated to collaborate with LSSDC to implement Skill Development Courses under various schemes for the students as well as Pharmacy professionals.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integrating the Indian Knowledge System (IKS) into pharmacy education is crucial for promoting a holistic approach to learning that values traditional wisdom, cultural heritage, and linguistic diversity. Embedding Indian cultural elements into the pharmacy curriculum provides students with a deeper appreciation of traditional practices in healthcare and medicine. Courses can include knowledge of Ayurveda, traditional medicine, and the use of medicinal plants that have been integral to Indian culture for centuries. The use of digital platforms to offer courses on topics related to the Indian Knowledge System, such as Ayurveda, Siddha, and other traditional health sciences, provides flexible learning opportunities for students. Courses make these subjects easily accessible, enabling students to learn at their own pace while gaining insights into traditional knowledge that can be applied in modern pharmaceutical research and practice. Integrating the Indian Knowledge System into pharmacy education bridges the gap between traditional and contemporary science. It promotes linguistic and cultural inclusivity, encourages the repository of traditional knowledge, and empowers students to innovate by blending time-tested practices with modern scientific approaches.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Seven Hills College of Pharmacy implements and follows Outcome-Based Education (OBE) with student-centric approach in pharmacy education, aiming to equip students with the knowledge, skills, and attitudes essential for success in their professional careers. This educational framework focuses on defining clear learning outcomes that students must achieve by the end of the program, ensuring that the teaching-learning process aligns with these targeted programme outcomes and Programme Specific objectives. Unlike traditional

education methods that emphasize content delivery, OBE focuses on the active engagement of students in the learning process. Teaching strategies are tailored to meet diverse learning styles and needs, encouraging students to take responsibility for their own learning. This approach empowers students to become self-directed learners, enhancing their ability to apply knowledge in practical situations. In OBE, assessments are designed to measure students' achievement of the defined learning outcomes rather than just their ability to recall information. Various assessment tools, such as project work, case studies, practical exams, presentations, and problem-solving exercises, are used to evaluate students' progress in acquiring the skills and competencies essential for their careers. OBE emphasizes continuous feedback and improvement. Data collected from assessments and evaluations are analyzed to identify gaps in student learning and make necessary adjustments to the curriculum, teaching methods, or assessment strategies. This ensures that the education provided remains relevant and aligned with industry standards and evolving pharmaceutical practices. By focusing on specific, measurable outcomes, OBE prepares pharmacy students to meet the expectations of employers and excel in the healthcare sector. It bridges the gap between academic learning and real-world application, producing graduates who are not only knowledgeable but also capable of contributing effectively to the pharmaceutical industry and society.

20.Distance education/online education:

Seven Hills College of Pharmacy has also adopted online mode of education through platforms like SWAYAM, NPTEL, and Learning Management Systems (LMS), making quality education accessible to a larger audience. SHCP students can benefit significantly from the massive open online courses (MOOCs) available on SWAYAM and NPTEL platforms that is given credit transfer policy allowing students to earn credits from these courses and transfer them towards their degree requirements, providing flexibility in their academic journey and fostering a culture of continuous learning. Learning Management Systems (LMS) are made integral to the virtual learning process offering a structured approach to course delivery with features like interactive video lectures, e-content, quizzes, and discussion forums. It also facilitates self-paced learning, allowing students to access study material anytime, anywhere, at their convenience. Virtual learning environments enhance the educational experience by offering simulated lab experiments. Digital assessments, automated quizzes, and instant feedback mechanisms ensure continuous evaluation of students' progress, enabling them to improve their understanding of core subjects. The integration of online learning with traditional classroom methods creates a blended learning

environment that optimizes the educational experience. This hybrid model ensures that students receive both theoretical knowledge through virtual platforms and practical skills through hands-on training. Distance education and online learning in pharmacy institutes empower students to learn at their own pace, develop global competencies, and stay updated with the latest advancements in the pharmaceutical industry.

Extended Profile

1.Programme

1.1	06
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	723
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	178
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	178
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	217
-----	------------

Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	53
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	53
Number of sanctioned posts for the year:	
4.Institution	
4.1	107
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	21
Total number of Classrooms and Seminar halls	
4.3	125
Total number of computers on campus for academic purposes	
4.4	202.26
Total expenditure, excluding salary, during the year (INR in Lakhs):	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
Seven Hills College of Pharmacy (SHCP), Tirupati, focuses on the holistic development of students, aiming to deliver high-quality	

pharma and healthcare education. Guided by a clear vision and mission under the motto "Redefining Pharmacy Education," SHCP strives to develop skilled pharmacists and responsible citizens. Being an autonomous college, SHCP implemented the curriculum as per the Pharmacy Council of India regulations of B.Pharmacy (R23, R19), Pharm.D (R23, R17), M.Pharmacy (R17, R21 & R23). The curriculum has been revised (R23 regulations) in guideline with statutory bodies, Board of Studies, Academic Council, and governing body recommendations and in accordance with the regulations of JNTU Anantapur, Ananthapuramu including Audit courses integrating cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and Human Values. SHCP employs student-centric approaches, including experiential, participative, and problem-solving learning methods, supported by ICT tools. The Pharm.D curriculum focuses on community health, emphasizing local diseases, healthcare practices, and pharmacist roles. The college fosters international standards and prepares students for global careers through active participation in conferences and workshops. Continuous evaluation, stakeholder involvement, interdisciplinary approaches, and technology integration ensures relevant, comprehensive, aligned with local, national and global needs.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://shcptirupati.edu.in/home.php?type=Content%20Images&menuId=273

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

03

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

217

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year****19**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System**02**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Seven Hills College of Pharmacy is committed to embedding cross-cutting issues such as Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum to foster well-rounded graduates equipped to address contemporary global challenges. Professional Ethics is integrated through mandatory audit courses that underscore the importance of integrity, accountability, and ethical decision-making in professional settings. Gender sensitivity is promoted by incorporating gender studies into various programs, fostering an inclusive environment through discussions, seminars, and activities that challenge stereotypes and promote equality. This approach ensures students understand the dynamics of gender in societal and professional contexts. We have conducted various programmes reflecting the gender equality. Human Values are instilled through audit courses like Constitution of India, Skills for Personality Development and Stress Management by Yoga, Essence of India Traditional knowledge & Soft Skills and Value Education that emphasize empathy, respect, and social responsibility. Community service projects and interdisciplinary courses encourage students to engage with diverse communities, cultivating a sense of global citizenship and cultural sensitivity. Environment and Sustainability are key components of our curriculum, addressed through courses on environmental science, sustainable development, and green technologies. Practical initiatives, such as campus sustainability projects and partnerships with environmental organizations, provide hands-on experience in implementing sustainable practices. By integrating these critical issues into the curriculum, our institution not only enhances academic learning but also prepares students to contribute positively to society, promoting a more ethical, equitable, and sustainable future.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

11

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**345**

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**208**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://shcptirupati.edu.in/feedback.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following		A. Feedback collected, analysed and action taken made available on the website
File Description	Documents	
Provide URL for stakeholders' feedback report	https://shcptirupati.edu.in/feedback.php	
Any additional information	No File Uploaded	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment of Students		
2.1.1.1 - Number of students admitted (year-wise) during the year		
193		
File Description	Documents	
Any additional information	No File Uploaded	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)		
122		
File Description	Documents	
Any additional information	No File Uploaded	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.		
The institution employs a systematic approach to monitor and assess student progress, ensuring tailored support for all individuals. Admissions are conducted impartially through government counseling, accommodating diverse groups, including SC, ST, BC, and OC students. Faculty evaluate students using tests, quizzes, discussions, and exams, categorizing them as slow or advanced learners based on		

internal assessment scores (<40% for slow learners and >70% for advanced learners). Slow learners receive personalized attention, with methodologies like flowcharts, diagrams, mind maps, and tutorials to enhance understanding. Skill development sessions, remedial classes, and collaborative learning are organized to address their challenges. Mentoring and library resources further aid their progress. Advanced learners are encouraged to undertake mini-projects, skill development courses, SWAYAM courses, and higher education training. They actively participate in seminars, IPR filing, research publications, and inter-collegiate events. Academic achievements are recognized with monetary rewards and medals during Graduation Day. The institution also fosters peer learning, with advanced learners assisting slow learners in tutorials and group discussions. Regular assessments and modifications in teaching strategies ensure continuous improvement. By nurturing potential and promoting academic excellence, the institution aims to facilitate the holistic development of every student.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shcptirupati.edu.in/ebooks.php

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2024	723	53

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Seven Hills College of Pharmacy prioritizes experiential learning through activities like demonstrations, visual aids, industrial visits, hackathons, research paper presentations, internships, and in-plant training programs. These strategies provide hands-on experience, bridging the gap between theoretical knowledge and practical application. Participatory learning methods, including

case studies, quizzes, group debates, and projects, encourage active student engagement. These activities enhance communication, collaboration, and presentation skills while helping students apply classroom knowledge to real-world scenarios, making learning relevant and meaningful. Internships serve as vital career stepping stones. First-year B Pharmacy students complete group projects during summer vacations, with presentations and viva-voce conducted in the third semester. Outstanding projects are recognized with awards. Internships also develop job-specific skills and provide networking opportunities. To further enrich the learning experience, the institution employs innovative methods like Journal Club meetings, seminars, workshops, and conferences. Real-world experiences are integrated through clerkships, practice school courses, and small-scale research initiatives during the undergraduate program. Students actively participate in extracurricular and extension activities, fostering leadership, creativity, and teamwork. This comprehensive approach ensures that students gain practical skills, industry exposure, and holistic development, preparing them for successful careers in pharmacy and related fields.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://shcptirupati.edu.in/index.php

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institution leverages advanced ICT technologies for effective communication, teaching, learning, and information management. Faculty employ tools like PowerPoint presentations, digital libraries, and simulation software to foster higher-order thinking and creativity in students, preparing them for technological advancements in society and the workplace. Classrooms equipped with LCD projectors and Wi-Fi facilitate interactive learning, while Pharm.D students use IBM Micromedex for drug information retrieval. E-learning resources include digitalized libraries (K-Nimbus, BSP e-books, Swayam-NPTEL Lecture videos, National Digital Library), modern computer labs, simulation tools like ChemDraw and AutoDock, and platforms such as Zoom and ECAP LMS. Faculty utilize online quizzes, video lectures, and virtual conferencing for student engagement and assessment. Advanced software like GraphPad Prism, Kinetica, and PK Solver are used in pharmaceuticals and pharmacology for data analysis, formulation design, and simulated experiments.

Practical learning is emphasized through workshops, seminars, and industry-connect programs. Simulation tools enable students to explore drug-target interactions and pharmacokinetic modeling. Extracurricular activities like online competitions and newsletters (Seven Hills Times) enhance participation and skill development. This comprehensive ICT integration fosters innovative teaching methods, active student engagement, and industry readiness, ensuring students gain practical skills and real-world exposure.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://shcptirupati.edu.in/ebooks.php
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Institution's academic council meticulously develops the academic calendar in compliance with PCI guidelines, covering key activities such as class commencement, midterm exams, parent-teacher meetings, semester exams, holidays, and the subsequent semester's start. The proposed calendar is reviewed and approved by the Autonomy statutory body after deliberation by senior authorities. Once finalized, it is published on the college website and notice boards. Based on the academic calendar, timetables are prepared by the academic coordinator in consultation with the principal, IQAC, and faculty. Teaching plans, including course and learning outcomes, resources, methodologies, assignments, and tutorials, are created by faculty and verified by the academic coordinator and HOD. Regular review meetings ensure curricular activities are implemented as

scheduled. Faculty maintain teaching diaries containing course plans, outcomes, methodologies, and resources. These records are held in the respective departments and displayed on the college website. The institution's academic audit cell periodically monitors adherence to regulations, suggesting modifications and reforms as needed. This structured approach ensures organized academic planning, continuous monitoring, and strict adherence to regulatory standards, fostering an effective and accountable teaching-learning process.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

53

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

21

File Description	Documents
List of number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

4

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

40

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

43

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

SHCP ensures a robust and adaptive examination system, regularly enhancing its processes to align with UGC reforms and address student concerns. IT tools play a vital role in conducting, analyzing, and reporting outcomes. The examination process is fully automated using SS software, streamlining tasks like hall ticket generation, mark statements, and provisional certificates. Key reforms include adopting a semester pattern with continuous evaluation, a credit-based system for B. Pharmacy and M. Pharmacy

programs, and a structured question paper format. To maintain examination integrity, CCTV surveillance is implemented, and evaluations are conducted impartially using coded response scripts reviewed by panel-approved examiners. The evaluation process is enriched with quizzes, tests, projects, and assignments, while supplementary exams are efficiently conducted and results promptly published. Continuous Internal Assessment (CIA) ensures consistent student engagement, supported by a detailed Scheme of Evaluation prepared by experts. This includes provisions for internal choice and moderation, fostering transparency and fairness in assessments.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://shcptirupati.edu.in/home.php?type=Content%20Images&menuId=394

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution ensures that Programme Outcomes (POs) and Course Outcomes (COs) for all its offered programs are clearly defined, communicated, and accessible to stakeholders. These outcomes are prominently displayed on the institution's website, serving as a transparent reference for teachers, students, and other stakeholders. POs and COs outline the knowledge, skills, and attitudes students are expected to acquire upon completing their programs and individual courses. To facilitate effective communication, the outcomes are shared with teachers and students through various means, including orientation programs, departmental meetings, and academic handbooks. Teachers incorporate these outcomes into their teaching plans, aligning instructional methods and assessments to achieve the stated objectives. Students are made aware of the outcomes at the beginning of each course, ensuring they understand the learning goals and expectations. The institution also uses innovative methods to evaluate the achievement of POs and COs, such as feedback mechanisms, internal assessments, and analysis of student performance in examinations and projects. Regular review and updating of outcomes ensure their relevance to industry demands and societal needs, fostering a student-centered learning environment. This systematic approach ensures alignment between academic delivery and the institution's mission of producing competent, socially responsible graduates.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://shcptirupati.edu.in/home.php?type=Content%20Images&menuId=282

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

SHCP employs various direct assessment tools to evaluate students and measure Program Outcomes (POs). Internal exams, conducted twice per semester at the institute level, assess students' understanding of fundamental concepts and knowledge expression. Online exams, held once in the second and third years, focus on conceptual understanding and knowledge application. Semester-end examinations, conducted at the university level, evaluate students' comprehension of concepts and practical skills. Each assessment aligns with all POs, ensuring a comprehensive evaluation of student learning and program effectiveness. These tools are systematically implemented to ensure consistent monitoring and attainment of learning outcomes. The institution employs various indirect assessment tools to evaluate students and Program Outcomes (POs). These include Program Exit Surveys to assess graduates' overall development, Professional Society Activities to instill ethics and social responsibility, and Student Projects to evaluate problem-solving, leadership, and communication skills. Co-curricular and extracurricular activities assess pharmacy knowledge application, tool usage, and personality development. Guest lectures enhance knowledge, problem-solving, and communication. In-plant training and industrial visits link classroom learning to industry scenarios. Alumni and employer surveys provide feedback on program effectiveness and career relevance. These tools are implemented regularly, aligning with specific POs for comprehensive evaluation.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**151**

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://shcptirupati.edu.in/home.php?type=Content%20Images&menuId=337>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Seven Hills College of Pharmacy (SHCP) actively fosters a robust research culture by recognizing faculty and student achievements, offering essential resources, and encouraging ethical practices. The institution's Research Promotion Policy outlines objectives to enhance research output, support high-quality publications in Scopus/Web of Science-indexed journals, and promote socially beneficial research with commercialization potential. SHCP aims to establish research centers of excellence, foster collaborations, and create an environment conducive to interdisciplinary and ethical research practices. SHCP provides comprehensive support, including financial aid for full-time scholars without fellowships, assistance for patent applications, and partial funding for faculty participation in conferences and training programs. Research laboratories offer subsidized services to faculty and students, and the college actively applies for grants to upgrade infrastructure. To improve research capabilities, scholars and faculty are encouraged to publish papers, present research, apply for patents,

secure funding, and engage in collaborations. Faculty also undertake editorial, consulting, and resource person roles to enhance their expertise. SHCP emphasizes research ethics through its Research Regulatory Bodies and plans to implement a Research and Publication Ethics course with the college library's support. These measures ensure sustained excellence in research and academic contributions.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://shcptirupati.edu.in/index.php
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

11.307

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

2.0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://shcptirupati.edu.in/index.php
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

05

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://shcptirupati.edu.in/index.php
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Seven Hills College of Pharmacy has developed a robust ecosystem that fosters innovation, knowledge creation, and the effective transfer of ideas through specialized centers dedicated to research, entrepreneurship, community engagement, and incubation. By promoting collaboration among academia, industry, and the community, the institution drives impactful research and supports entrepreneurial endeavors that address societal challenges while accelerating the commercialization of new innovations. This integrated approach enhances academic excellence and contributes to both economic development and societal progress. A significant part of this ecosystem is the establishment of the Institute Innovation Cell under Ministry of Education. This cell represents the institution's commitment to cultivating a culture of creativity and entrepreneurship among students by offering essential support and resources to turn innovative ideas into practical prototypes. The Innovation Cell acts as a collaborative hub that encourages multidisciplinary problem-solving and active engagement between students, faculty, industry professionals, and community members. Overall, the institution's focus on creating an ecosystem for innovation and knowledge transfer signifies its dedication to

preparing students to become leaders and innovators in their respective fields, equipped to contribute to economic growth and societal well-being. The IIC organized various Calendar, Celebrations, Self-driven and MIC driven activities during the year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

22

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year**0**

File Description	Documents
URL to the research page on HEI website	https://shcptirupati.edu.in/index.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**02**

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**01**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year****20**

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

02

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

11.96

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

279500

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Seven Hills College of Pharmacy (SHCP) conducted a variety of extension activities throughout the year to raise students' awareness of social issues and foster holistic activities. These initiatives engaged students in community service, empathy-building, and educational campaigns addressing critical societal challenges. Key programs included community service initiatives like environmental clean-ups, literacy drives, and healthcare awareness campaigns in local communities. Awareness campaigns used workshops, seminars, and interactive sessions to highlight issues such as gender equality, poverty, mental health, and sustainable development goals (SDGs). Skill development workshops enhanced students' leadership, communication, and teamwork skills through practical exercises and role-playing activities centered on social concerns. Collaborative projects with local NGOs, government agencies, and community organizations provided hands-on learning experiences and impactful contributions to education, healthcare access, and environmental conservation. These efforts significantly increased students' empathy and understanding of marginalized communities. They also improved leadership and communication skills while fostering civic engagement. Additionally, the initiatives strengthened SHCP's partnerships with local stakeholders, underscoring its commitment to producing socially responsible graduates equipped to make meaningful contributions to society.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shcptirupati.edu.in/home.php?type=Content%20Images&menuId=500

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

09

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

30

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

450

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

05

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

08

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Seven Hills College of Pharmacy has a comprehensive campus offering B.Pharm, M.Pharm, Pharm. D and Ph.D. in Pharmaceutical Sciences programs in pharmaceutical sciences. The campus consists of two main blocks: the expansive Lord Dhanvantari Block and the Swami Vivekananda Block, twain designed to meet regulatory standards for instructional, administrative, and amenity spaces. The college is organized with a well-defined structure to efficiently manage its facilities. It houses 21 classrooms with ICT enabled tools for teaching, each tailored to the specific needs of different programs, and is supported by 17 laboratories equipped for both undergraduate and postgraduate studies. Centralized facilities include a cutting-edge Central Instrumentation Lab and a skill development lab and Research Lab outfitted with industry-grade equipments like Semi Automated Biochemistry Analyzer, Elisa Plate Reader, Gel Electrophoresis, Western Blotting, Rotary Microtome, Dissolution Apparatus, Franz Diffusion cell, UV Spectrophotometer, Stability Chamber, HPLC, FTIR and Gas Chromatography. In addition, the college

features a CPCSEA-approved animal house and a medicinal garden. The library provides extensive resources, both digital (accessible 24/7) and in print. The campus also offers a range of amenities, including a gymnasium, gender-apartheid common rooms, a seminar hall, conference rooms, and a well-maintained environment that upholds its Green Swachh campus status.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://shcptirupati.edu.in/home.php?type=Content%20Images&menuId=320

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Seven Hills College of Pharmacy is committed to the holistic development of its students, focusing on both physical and mental well-being. The college encourages fitness through an open gym and fitness center and offers regular yoga sessions led by trained instructor. Students have the access to indoor and outdoor sports facilities during college hours insisted within the time table, with all activities carefully recorded. Indoor sports include three carrom boards and chess sets, while outdoor equipment features cricket net practice stadium with cricket kit, badminton rackets, and a variety of exercise machines in the open gym. The college regularly organizes all the cultural activities including Freshers, Farewell, Annual Day, Youth Celebrations, Fests and all the traditional festival celebrations. Cultural activities are hosted in a well-equipped seminar hall that includes audio-visual setups, Wi-Fi, a podium, and an LCD projector. Additionally, one board room & One Conference room with ICT tools for presentations along with Smart board and air conditioning are available for academic & board meetings.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://shcptirupati.edu.in/gallery.php?type=gallery&menuId=436

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**21**

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)**74.50**

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library at Seven Hills College of Pharmacy (SHCP) is fully automated using the Integrated Library Management System (ILMS) supported by Vmedulife and ECAP software. These systems streamline the management of library resources by organizing volumes, titles, and journals department-wise and category-wise. They also facilitate efficient book issuing and return processes through a barcode system, ensuring smooth operations and easy tracking of materials. The library offers extensive e-resources to support academic and research activities. Knimbus domain provides access to over 150 e-journals, catering to the diverse research needs of students and faculty. Additionally, BSP eBook software offers more than 1,000 titles, enhancing the availability of digital learning materials across various disciplines. This advanced library infrastructure supports SHCP's mission of fostering academic excellence by providing students and faculty with seamless access to physical and digital resources. The automation and e-resource integration reflect the institution's commitment to leveraging technology for a

modernized, efficient, and user-friendly library experience.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://webprosindia.com/shcp/Default.aspx?ReturnUrl=%2fshcp%2f

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

3.06

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

362

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Seven Hills College of Pharmacy (SHCP) has a comprehensive IT policy that ensures efficient management and utilization of its IT infrastructure. The policy encompasses key areas such as Wi-Fi connectivity and regular updates to IT facilities. It aims to provide a secure, reliable, and accessible digital environment for students, faculty, and staff. The institution offers campus-wide Wi-Fi connectivity with a bandwidth of 300 mbps to support academic and administrative functions, facilitating seamless access to digital resources and e-learning platforms. SHCP has implemented robust measures to protect sensitive data and ensure the safe usage of its IT systems in office & Examination Branch. Regular security updates and monitoring are conducted to safeguard against potential threats. Additionally, SHCP allocates a dedicated budget for upgrading and maintaining its IT facilities. This proactive approach enables the institution to keep pace with technological advancements and enhance its infrastructure to meet the evolving needs of stakeholders. Upgrades include modernizing hardware, software, and networking equipment to ensure optimal performance and user experience. Through its well-defined IT policy and commitment to continuous improvement, SHCP fosters a technologically advanced learning environment, supporting its mission to deliver high-quality education and promoting digital literacy among students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://shcptirupati.edu.in/home.php?type=Content%20Images&menuId=323

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
723	106

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 250 Mbps
---	--------------------

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	B. Any three of the above
--	----------------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)
202.27

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.
--

Seven Hills College of Pharmacy (SHCP) has established robust systems and procedures for maintaining and utilizing its physical, academic, and support facilities, including classrooms, laboratories, the library, sports complex, and IT infrastructure. These measures ensure resources remain accessible and operate efficiently for students and staff. Regular maintenance schedules, inventory checks, and well-defined usage protocols are in place to uphold the quality and functionality of these facilities. Classrooms and laboratories are equipped with necessary technology and materials to support effective teaching and learning. The library provides a vast collection of academic resources and dedicated study areas, catering to the diverse needs of its users. The institute also maintains spaces and equipment for physical activities, encouraging students to engage in sports and recreational activities. IT infrastructure, including computers and networking systems, is regularly updated to facilitate academic activities and ensure an optimal digital learning environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://shcptirupati.edu.in/index.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

288

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

37

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://shcptirupati.edu.in/index.php
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

133

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

92

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

41

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

43

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

SHCP actively involves students in academic and administrative decision-making through representation in various committees. Key committees with student representatives include the Student Representative Council, Course Monitoring Committee, Anti-Ragging Committee, Sports Committee, NSS Committee, Alumni Association, Women Empowerment Council, and Journal Club. The Student Representative Council comprises two toppers or active participants from each class. It facilitates communication between students, faculty, and administration, ensuring smooth academic operations and resolving student concerns. The Course Monitoring Committee includes academic coordinators, class teachers, and student representatives, focusing on monitoring syllabus completion. The Anti-Ragging Committee, although the campus is ragging-free, functions proactively to maintain a safe and inclusive environment. The Sports Committee, led by the Physical Director, organizes college and inter-college sports events, promoting physical fitness and teamwork. The NSS Committee engages students in social responsibility initiatives through various activities. The Alumni Association fosters interaction between alumni and students, organizing alumni meets and providing financial support to deserving students. The Women Empowerment Cell conducts programs to promote gender equality and empowerment. Lastly, the Journal Club encourages research discussions and ethical practices, nurturing research skills among

students. These committees collectively ensure holistic student development and active participation in institutional governance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://shcptirupati.edu.in/index.php

5.3.3 - Number of sports and cultural events / competitions organised by the institution

16

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of Seven Hills College of Pharmacy plays a vital role in the institution's growth through financial support and professional expertise. The college has created an Alumni Hub webpage on its website to celebrate alumni achievements, share testimonials, and foster pride and connection among graduates. Alumni contribute significantly to academics and research by conducting guest lectures, workshops, and training sessions, sharing their industry knowledge and expertise with current students. Their active participation in career guidance and placement helps students secure positions in leading industries and organizations. Alumni provide career counseling, job referrals, and valuable guidance, bridging the gap between academic learning and professional success. Financially, the association supports the development of academic and research facilities, enhancing the institution's capabilities. This active alumni engagement bolsters the institution's reputation and fosters a sustainable cycle of support. Their dedication to giving back strengthens the institution's ability to deliver high-quality education, benefiting current students and future generations alike. Feedback and Testimonials from the alumni are collected and analyzed with implementation for institutional growth.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://shcptirupati.edu.in/home.php?type=Content%20Images&menuId=314

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance at Seven Hills College of Pharmacy (SHCP) is driven under Global Vision Educational & Welfare Society by its vision to become a premier pharmacy institution producing globally competent pharmacy professionals. Its mission emphasizes delivering quality pharmacy education aligned with industrial standards, fostering ethical research in national and international priority areas, addressing healthcare needs through outreach programs, and nurturing industry collaborations and entrepreneurial skills. SHCP's leadership is committed to student-centric development, value-based education, and fostering academic excellence through strategic planning. The institution integrates innovative teaching methodologies and adopts e-governance strategies via ERP software to ensure transparency. Participatory and inclusive decision-making is a hallmark of SHCP, with active involvement from faculty and stakeholders in institutional planning and operations. Academic & Industrial Experts, Faculty members of the institution play a key role in governance by serving on critical committees such as the Governing Body, Academic Council, Board of Studies, Finance Committee, and Internal Quality Assurance Cell (IQAC) implementing good governance. These efforts ensure a well-rounded approach to education, research, and student welfare, aligned with SHCP's mission of preparing students to meet industrial demands and contribute to society. The institution's focus on industry collaboration and strategic initiatives reflects its commitment to

becoming a center of excellence in pharmacy education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://shcptirupati.edu.in/home.php?type=Content%20Images&menuId=363

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Seven Hills College of Pharmacy (SHCP) has established various committees to ensure effective governance, student welfare, and compliance with regulatory norms. SHCP Decentralization empowers various institutional units, such as departments, committees, and administrative teams, to make informed decisions and implement plans aligned with the organization's vision & mission. This delegation of authority ensures swift decision-making, greater accountability, and improved operational efficiency. Efficient practices such as forming cross-functional committees, conducting regular meetings, and utilizing e-governance tools ensure seamless communication and coordination. Leadership at various levels facilitates the implementation of innovative teaching-learning methods, resource optimization, and continuous quality improvement. The establishment of an Internal Quality Assurance Cell (IQAC) exemplifies participative governance, where feedback mechanisms guide the institution toward achieving academic and administrative excellence. Participative management further enriches the leadership approach by involving all stakeholders, including faculty, students, and non-teaching staff, in the decision-making process at various initiatives. Regular interactions, brainstorming sessions, and open forums encourage the exchange of ideas, fostering a sense of ownership and collective responsibility. This inclusive approach enhances transparency and builds a cohesive institutional culture.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	https://shcptirupati.edu.in/gallery.php?type=gallery&menuId=436

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

SHCP implements strategic plan is vital for the college's growth, providing a clear roadmap for achieving long-term goals and addressing challenges. It aligns the institution's efforts and resources with its mission and vision, ensuring all initiatives contribute to shared objectives. By prioritizing resources, the college can focus on key areas of development, optimizing funding, personnel, and facilities for maximum impact. The plan establishes measurable objectives, enabling the institution to set benchmarks and evaluate progress over time. It also ensures adaptability to changes in the education landscape, such as shifting demographics, funding opportunities, or technological advancements. Engaging stakeholders, including faculty, staff, students, and partners, fosters alignment and collective commitment to institutional goals. Strategic planning enhances decision-making by focusing on long-term priorities rather than short-term issues. Successful implementation improves the college's reputation, attracting students, faculty, and funding. It provides a framework for sustainable development, guiding the college in navigating challenges and seizing opportunities. Specific objectives include enhancing teaching quality, increasing research output, and fostering interdisciplinary collaborations. The plan ensures resources are allocated to support these goals, with regular assessments and feedback systems in place to refine implementation. Clear communication of goals and progress ensures stakeholder alignment and continuous improvement.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://shcptirupati.edu.in/gallery.php?type=gallery&menuId=436
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The effective functioning of SHCP institutional bodies is evident through well-structured policies, a robust administrative framework, transparent appointment processes, and adherence to service rules and procedures. These elements ensure smooth governance and align with the institution's mission and vision. A clear organizational structure, delineating roles and responsibilities, forms the foundation of the administrative setup given by the management. Committees and councils, such as the Governing Body, Academic Council, Board of studies and Internal Quality Assurance Cell (IQAC), work cohesively to implement policies, monitor performance, and address challenges pertaining to the academic, research & administration. The autonomous regulatory bodies of SHCP meet regularly every 6 months once to review progress and adopt strategies that promote institutional growth for the academic year. Transparent appointment and service rules ensure merit-based recruitment, equity in employee management. Comprehensive policies regarding promotion, leave, and professional development reflect the institution's commitment to employee welfare and continuous improvement is provided in faculty hand books. Procedures are well-documented and consistently followed, ensuring accountability and compliance with regulatory frameworks. The institution leverages e-governance tools for streamlined operations, covering areas like admissions, examinations, and finance, further enhancing efficiency. Regular audits, feedback mechanisms, and grievance redressal systems validate the effectiveness of these bodies.

File Description	Documents
Paste link to Organogram on the institution webpage	https://shcptirupati.edu.in/home.php?type=Content%20Images&menuId=363
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

SHCP is committed to the welfare and career development of its teaching and non-teaching staff through comprehensive measures and growth opportunities.

Welfare Measures: For teaching and non-teaching staff, the institution provides benefits such as medical insurance, maternity leaves, provident fund contributions, and gratuity as per government norms. Financial assistance to medical aid is provided to the faculty. Regular health camps and fitness initiatives are also organized through NSS Unit of the institution.

Career Development Initiatives: The institution emphasizes continuous professional growth through financial support for attending conferences, seminars, and workshops. Faculty members are encouraged to pursue higher education and research. Periodic in-house training programs, guest lectures, and faculty development

programs (FDPs) were organized to ensure upskilling and competency building.

Opportunities for Progression: The institution facilitates academic & administrative promotions based on academic qualifications, research contributions, and teaching performance. Faculty members are motivated to apply & undertake funded research projects, publish in high-impact journals, and participate in consultancy services. Collaborative projects with industries and universities were initiated enabling exposure to emerging trends. Non-teaching staff are provided skill enhancement training and IT workshops, ensuring alignment with institutional needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

41

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

09

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

24

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Seven Hills College of Pharmacy (SHCP) ensures financial transparency and accountability through regular internal and external audits. Internal audits, conducted by the institution's finance committee as per UGC regulations, focus on monitoring financial transactions, fund allocations, budgetary controls, and expense management. These audits involve reviewing financial statements, verifying compliance with accounting standards, and assessing the efficiency of financial practices. External audits are carried out by certified auditors who thoroughly examine financial records and operations. They validate the accuracy of financial statements, ensure adherence to financial regulations, and confirm compliance with statutory requirements and audit reports. SHCP has a systematic mechanism to address audit objections promptly. The finance team collaborates with relevant departments to clarify discrepancies, implement corrective actions, and document these measures to prevent recurrence. This ensures a robust financial management system. By conducting regular audits and systematically addressing any issues, SHCP upholds its commitment to financial integrity. This practice supports the institution's mission to provide high-quality education and infrastructure, ensuring efficient utilization of resources and fostering stakeholder trust.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

2.145

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Seven Hills College of Pharmacy employs diverse strategies to foster research, secure funding, and support its academic community. It encourages faculty to seek research grants from government agencies, medical institutions, and research organizations. Philanthropists, pharmaceutical institutions, research laboratories, and trusts are invited to provide financial assistance for research, faculty training programs, and student scholarships. Alumni contributions play a vital role, with members supporting merit awards, research projects, and scientific or technical events. Alumni, research agencies, and benefactors also assist low-income students, enhancing access to education. The institution promotes faculty involvement in consultancy and incubation projects, particularly in pharmaceutical research, to generate funds. Training is provided to faculty, students, and scholars in cultivating, collecting, storing, and marketing medicinal plants and crude drugs, partnering with herbal industries. Corporate training initiatives encourage institutional staff to participate in industry-specific training programs, generating income and fostering industry-academia collaboration. Faculty members are also encouraged to undertake short-term projects that address challenges in pharmaceutical research, contributing practical solutions. These efforts collectively strengthen the institution's research ecosystem, enhance financial sustainability, and support the holistic development of students, faculty, and the

broader academic community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing quality assurance strategies, ensuring incremental improvements across various aspects of the institution. By fostering a quality-centric culture, the IQAC has effectively aligned institutional objectives with measurable outcomes. Key contributions include the development of action plans for academic and administrative enhancements, which are rigorously implemented and monitored. IQAC has introduced innovative teaching-learning methodologies, integrating technology through the use of smart classrooms, e-learning platforms, and virtual labs, significantly improving the learning experience. Regular orientation programs for students and faculty have been conducted to promote awareness of institutional goals, examination systems, and available resources. The IQAC has strengthened feedback mechanisms by collecting input from students, faculty, alumni, and other stakeholders. This feedback has been meticulously analyzed and used to make informed decisions, such as curriculum revisions, upgrading infrastructure, and enhancing research facilities. The cell also facilitated skill development programs and workshops for faculty, leading to better teaching outcomes and increased research publications in indexed journals. By promoting collaboration with industries and research organizations, the IQAC has encouraged faculty and students to undertake innovative projects, contributing to academic excellence. These incremental improvements have reinforced the institution's commitment to quality assurance and continuous development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://shcptirupati.edu.in/index.php

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Seven Hills College of Pharmacy (SHCP) ensures continuous improvement in its teaching-learning processes and outcomes through systematic reviews conducted by the Internal Quality Assurance Cell (IQAC). The IQAC collaborates with academic and industry experts to periodically review and update the curriculum, aligning it with current trends and industry demands. Feedback from students, faculty, and stakeholders has led to the adoption of innovative teaching methodologies, including experiential learning, case studies, project-based learning, and digital tools. Faculty are trained to implement these approaches, enhancing students' critical thinking, problem-solving skills, and application of theoretical knowledge in practical scenarios. To improve learning outcomes, SHCP has implemented a comprehensive student performance analysis system and adopted an Outcome-Based Education (OBE) framework. This framework defines clear learning objectives for each program and aligns assessments with these outcomes including Blooms Taxonomy in designing the question papers. Regular evaluations are conducted, and the results are analyzed to identify and address areas of improvement. Remedial classes, bridge courses, and personalized mentoring sessions are organized to support students in overcoming learning gaps. This data-driven approach ensures continuous refinement of the teaching-learning process, fostering academic excellence and better preparing students to meet professional and industry challenges effectively.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution

A. Any 4 or all of the above

Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://shcptirupati.edu.in/home.php?type=Mu_ltitle%20PDFs&menuId=434
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SHCP has implemented several measures to promote gender equity and raise awareness on gender issues throughout the year. Key initiatives include the inclusion of audit courses focused on gender studies, which aim to foster a deeper understanding of gender equality, rights, and the importance of inclusivity. These courses equip students with the knowledge to challenge gender stereotypes and promote a more equitable society. In addition to academic courses, the institution organizes important events and celebrations to mark global and national days dedicated to gender equality such as International Day for the Girl Child is celebrated to highlight the challenges faced by girls and to promote their empowerment and education. The World International Day for the Elimination of Violence Against Women is observed to raise awareness about violence and advocate for the protection of women's rights. National Women's Day is marked to honor the achievements of women and to discuss policies and actions supporting their rights. Similarly, International Women's Day is celebrated to acknowledge the progress made in achieving gender equality, while also recognizing areas where work is still needed. Through these initiatives, the institution actively works to create a gender-sensitive environment, empowering students to be advocates for gender equality and

fostering a culture of respect and inclusivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Seven Hills College of Pharmacy has implemented effective waste management practices on its campus, ensuring responsible disposal of various types of waste, including solid, liquid, chemical, and e-waste. Solid waste, such as canteen & Hostel food waste, is used to feed cows and fertilize garden plants with biodegradation. It is segregated into biodegradable and non-biodegradable components, with designated dustbins provided across departments and classrooms for waste disposal, as part of the Swachh Bharat initiative. Non-biodegradable waste is carefully handled, while the use of plastic bags and disposable items is prohibited. Liquid waste, including water used for washing, is used to irrigate plants, minimizing its environmental impact. E-waste, such as electronic items from the computer labs, is collected, stored separately, and refurbished on necessity or disposed of annually through authorized vendors, with students educated on the importance of safe disposal. Hazardous chemicals used in laboratory experiments are stored carefully in the chemical store and disposed of safely, following precautionary measures to avoid harm. Additionally, water conservation is emphasized, with disposable bottles not allowed on campus. Students are encouraged to use reusable bottles, reinforcing the college's commitment to sustainable waste management and environmental awareness. Students are encouraged to participate in the initiatives

of government on creativity making Best out of waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Seven Hills College of Pharmacy, Tirupati, fosters diversity and inclusion by actively promoting tolerance, self-esteem, and educational achievement. The college incorporates courses such as the Constitution of India, Essence of Indian Traditional Knowledge, and an Orientation Program to instill these values among students. In addition to academic curricula, the college offers communication and soft skills training to help students from diverse backgrounds improve their ability to communicate effectively. The Women Protection Cell and Grievance Redressal Cell work to ensure social protection, empower women, and promote cultural and regional inclusion. Industrial visits provide practical exposure, fostering adaptability and tolerance among students. During national festivals and college events, eminent personalities emphasize the importance of harmony across various diversities such as cultural, linguistic, and socioeconomic backgrounds. The National Service Scheme (NSS) activities address socioeconomic disparities, promoting tolerance and harmonious living. The Cultural and Literary Committee organizes plays, skits, competitions, and invited lectures to raise social awareness among students, while respecting the traditions of various regions. The college encourages active participation in co-curricular and extracurricular activities to foster collaboration and mutual respect. Additionally, aptitude and general knowledge classes support students preparing for competitive exams. These initiatives contribute to building a coherent, diverse, and harmonious student community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

At Seven Hills College of Pharmacy (SHCP), the institution emphasizes providing students with a well-rounded education, particularly by educating them about their constitutional rights, beliefs, obligations, and responsibilities. This is achieved through both the curriculum and extracurricular activities. For instance, all first-year students take an Environmental Studies course, which covers topics such as environmental legislation, the Wildlife Protection Act, and global environmental issues. The college organizes regular seminars, lectures, and workshops on various topics related to citizens' rights and duties. These include discussions on the Right to Information, sexual harassment, and other essential societal issues. Ex-defense or police officers are invited to motivate and inspire students, emphasizing their role in national development. On national holidays, the college conducts seminars to further educate students on their constitutional responsibilities. Additionally, the National Service Scheme (NSS) unit organizes a cleanliness drive in the college campus and nearby villages as part of the Swachh Bharat Abhiyan. Students and faculty take an oath to maintain cleanliness, and sensitization programs, including skits and dance performances, are presented during various events. These initiatives ensure that students are well-informed and actively participate in upholding their civic duties and responsibilities.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on

A. All of the above

the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At Seven Hills College of Pharmacy, the day begins with a prayer at 8:45 am, followed by news reading, the thought of the day, and pharmacy and medical updates. The day ends with the national anthem, which is also sung during all functions. National festivals are celebrated enthusiastically to foster patriotism among students, with cultural programs like dance and skits addressing societal issues. Students also create videos and speeches to express their views on these days. National flags are distributed to faculty, staff, and students to instill a sense of pride, and flag collection boxes are set up to encourage the reuse of flags during national festivals. The NSS unit and student council organize numerous cultural events to address social issues, and all members participate in these celebrations with patriotic fervor. The institution also observes the birth and death anniversaries of eminent Indian personalities like Dr. Babasaheb Ambedkar and Mahatma Gandhi. Students share their teachings through speeches and posters. Teachers' Day is celebrated with performances by the student council to honor Dr. Sarvepalli Radhakrishnan. International Women's Day is celebrated on March 8 to acknowledge women's contributions to personal and professional life. Various events and guest lectures are regularly organized to cultivate national pride and gratitude for the sacrifices of the country's great leaders.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE:COMMUNITY EXTENSION SERVICES

Objective:To:improve the living standards of the rural poor,promote economic development in rural areas, educate & create awareness and create a sense of community among rural people.

The Context:A process where community members come together to take collective action and generate solutions to common problems. To facilitate learning opportunities for the students to ensure that they are socially aware and engaged in the transformation of the society. To provide learning opportunities to the people especially in the deprived communities, and alleviate the quality of their lives.

The Practice:Community extension programs can focus oncapacity building, entrepreneurship training, policy change, and environmental initiatives. These programs aim to improve the quality of life in rural areas and reduce poverty by providing education, resources, and support to community members.

Evidence of Success:Findings revealed thatthe level of program outputs of the community extension services in terms of skills training, health education, computer literacy, advocacy programs and livelihood programswere satisfactory.

Problems Encountered and Resources Required:Moreover, the importance of addressing factors contributing to program implementation success or failure, such as knowledge gaps, resource availability, and community engagement, is crucial for achieving program goals.

File Description	Documents
Best practices in the Institutional website	https://shcptirupati.edu.in/home.php?type=Content%20Images&menuId=500
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Seven Hills College of Pharmacy (SHCP) prioritizes academic and research achievements as fundamental goals for students, teachers, and the institution.

Academic Achievements: SHCP fosters academic excellence through state-of-the-art teaching facilities, modern laboratories, and comprehensive training in emerging technologies. The institution's well-defined, student-centered system aims to prepare students for industry and societal demands. Through the "Training and Placement Cell" and "Students Activity Centre," students are empowered to pursue higher education and meet industry standards. Students are encouraged to engage in research projects, fieldwork, and paper submissions from their entry into postgraduate and Ph.D. programs. Innovative teaching methods, such as smart classrooms with audio/visual aids, promote interactive learning. Question-and-answer sessions transform traditional lectures into guided discussions, enhancing critical thinking and engagement.

Research Achievements: SHCP aspires to become an advanced research center, integrating education with impactful research activities. SHCP has been recognized as Research center for conducting Ph.D. in Pharmaceutical Sciences under JNT University Anantapur. Course-based projects, curriculum-focused initiatives, and certificate courses expose students to cutting-edge techniques and interdisciplinary research. Students develop pathways to connect curriculum topics across semesters, fostering interdisciplinary learning. Regular interaction with academic experts and professionals from universities and institutions enriches the teaching and learning process. SHCP's commitment to high-quality learning and research excellence equips students to address contemporary challenges effectively.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Seven Hills College of Pharmacy (SHCP) Plan of action for next academic year

- 1. Holistic Education:** SHCP focuses on holistic education, enriching students' personalities to create confident, analytical, and responsible individuals.
 - Students to gain more than a degree, developing culturally rich and self-reliant attributes.
- 2. Research and Development:** Research activities to be integral for UG, PG students, and Ph.D. scholars to ensure quality research outcomes across departments.
- 3. Value-Added Courses/Certificate Programs:** Courses outside the curriculum enhance employability and entrepreneurial attitudes through Value added courses and Certification programmes.
- 4. Seminars, Workshops and Conferences:** To Organize Seminars, Workshops and conferences in collaboration with foreign HEI's at International Level.
- 5. Publications and Intellectual Property Rights (IPR):** To facilitate filing of good number of patents for the UG & PG Research with MoU patent organizations. To publish good number of Journals in peer reviewed journals with Scopus & Web of Science indexing.
- 6. Research Funding Proposals:** To make permeability for the faculty at all department levels to apply for the Research funding to the agencies.
- 7. MOUs with Academia/Industry:** Collaborations with institutions and industries promote research and training opportunities at National & International Level.
- 8. Teaching-Learning Process:** To encourage Faculty to attend

Professional development programs to enhance teaching methods, ensuring systematic and effective learning outcomes.